



Lower School Teacher

About Horris Hill School

Horris Hill School is one of the UK's leading boarding and day independent preparatory schools for approximately 120 pupils aged 4 to 13. It has an excellent reputation for delivering an outstanding all-round education, including successful entry and scholarships to many of the country's top senior schools. It is an exciting time of change and growth for the school. In September 2022 our beautiful all year-round Nursery opened, and we opened our doors to Girls in the Lower School. In September 2023, we will see our first cohort of Girls in the Upper School, as well as opening a Girls Boarding House.

Horris Hill is part of Forfar Education, a specialist school investment and advisory business, which partners with and manages a number of schools across the world, supporting them to become outstanding centers of excellence for pupils of all ages to learn and grow. Forfar Education is committed to working in close partnership with school leadership for the benefit of all pupils, celebrating each school's identity and strengths.

Facilities

The School is set in 65 acres of beautiful Hampshire common land just south of Newbury, yet close to the M4 and only an hour from Heathrow airport. The School has continuously occupied the site for over 130 years and is a blend of older buildings from 1888 and also modern facilities, to include Sports Hall, Theatre and Music Centre and a newly opened Nursery.

Pastoral care

The School is renowned for its nurturing ethos and the care of each individual pupil, an approach that underpins the success that pupils show in all areas. Our highly dedicated staff aim to produce happy, polite and academically successful pupils.

Destination of leavers

About 25 pupils leave the School each year after Common Entrance at 13 years old for some of the top Public Schools, with many going on to Eton, Winchester, Marlborough, Radley, Harrow and Sherborne. With the cohort of girls joining us this September, we are beginning to form meaningful relationships with exceptional girls and co-educational schools as well.



HORRIS HILL
SCHOOL

Lower School Teacher

Job Title:	Lower School Teacher
Reports To:	Head of Lower School
Working Time:	Full time, 36 weeks per year
Salary:	The post is offered at a salary commensurate with skills, experience and qualifications.
Closing Date:	Monday 24 th April, with interviews to be conducted later that week

Horris Hill are looking to appoint an enthusiastic and inspirational Teacher to join the Lower School (Reception to Year 4) from September 2023. The Lower School Teacher will form an integral part of a close, innovative team determined to inspire children within our nurturing environment.

Main Duties and Responsibilities:

- To teach the full range of curriculum subjects, whilst following appropriate schemes of work used by the School.
- To be an ambassador for Horris Hill's core values of Family, Freedom and Flair.
- To provide for the learning experiences of all pupils in the class.
- To be an exemplary teacher, planning appropriately to meet the needs of all pupils. To have the highest expectation of every child, whilst believing that every learner has unlimited potential for development.
- To monitor children's progress, keep records and evaluate children's achievements.
- To provide a stimulating environment, which builds confidence and promotes a love of learning to all pupils.
- Set clear targets, based on prior attainment, for pupils learning.
- To enrich the curriculum by arranging workshops and organising extracurricular events and visits, helping to organise and attend related trips and organising School events.
- Maintaining a well-organised and pupil friendly environment and create lively and interactive lessons that foster a passion for learning in children of all abilities.
- Maintain the positive ethos and core values of the School, both inside and outside the classroom.
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and Governors.
- To ensure good continuity between Year Groups and Key Stages.
- To maintain records and carry out procedures to satisfy school policies.
- To supervise, plan work and provide necessary resources for Learning Support Assistants, where appropriate.
- To promote good behavior and manners through example.
- To establish good working relationships with parents.



HORRIS HILL SCHOOL

Person Specification

- Good organisational, record keeping and planning skills
- Punctuality
- Excellent communication skills, with children, colleagues, advisors and parents/carers
- Patience
- Reliability and trustworthiness
- Flexibility – occasionally working hours might be changed.
- Able to work in small teams
- A positive approach to inclusive practice, with children and colleagues
- Must be a dependable and flexible team player
- Caring, approachable, able to engage fully with pupils, parents and staff
- Commitment to safeguarding and promoting the welfare of children

Skills & Qualifications

- Degree qualified with teacher status.
- Be able to maintain good discipline within a caring atmosphere.
- Commitment to continuing professional development through attendance at all INSET days and to make the most of all training opportunities.
- Be committed to the all round ethos of the school, and to support the school beyond the curriculum such as fund raising and school events.



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Appointments

The School is committed to safeguarding and promoting the welfare of children and questions will be asked at interview to assess the suitability of candidates to work with our children. A copy of the school's Safeguarding and Child Protection Policy is available to download from the School's website.

All appointments are subject to a satisfactory enhanced Disclosure & Barring Service check (including a check against the Children's Barred List) and other pre-employment screening. This includes receipt of at least two references satisfactory to the School, medical fitness, qualifications check where relevant for the post, the right to work in the UK, an identity check and a self-declaration of childcare disqualification. Please see the enclosed Safer Recruitment Policy for further details.

All appointments are made in accordance with our Equality policy and applicants should let us know of any special needs they may have.

Recruitment Process

Candidates are required to submit a completed application form together with a supporting letter outlining the extent to which they can demonstrate their ability to do the job and meet the criteria indicated. An application pack can be downloaded from the school website www.horrishill.com/vacancies. Please submit applications to m.borzoni@horrishill.com

You should provide details of two referees and one must be your current or most recent employer. References will be taken prior to interview unless specifically requested.

Applications will be considered as they are received therefore early applications are encouraged.
Short-listed candidates will be contacted and asked to attend an interview soon after.
Employment will commence, subject to the satisfactory completion of all pre-employment checks, as soon as possible after this.

Further Information

If you require any further information please don't hesitate to contact Mrs Millie Borzoni, HR & Compliance Officer on 01635 40594 or email m.borzoni@horrishill.com