

Year 5 Curriculum, Summer Term 2025

English	Maths	Science
<p>This term we will enjoy a wonderful book called <i>Just So Stories</i>, by Rudyard Kipling. This is an English classic and is an anthology of short stories.</p> <p>We will focus on short story writing with a moral in our extended writing. We will also look at animal poetry.</p> <p>In grammar we will practice sentence construction and extending our vocabulary.</p> <p>In speaking and listening we will practice reading aloud from the class reader and reading poetry aloud – this will lead to our Declamation competition on 13th June.</p>	<p>This term the pupils will be extending their knowledge of long multiplication and division.</p> <p>They will also review the work they completed on shapes and space. There will be a large emphasis on geometry as we move towards half term and the children will become very familiar with co-ordinate plotting and X and Y values.</p> <p>Key questions will include: “Does it matter which way round the values of coordinates are written?” and “If the point moves up/down/left/right one place, what happens to the coordinates of the point?”</p> <p>We will then progress to extending their knowledge of negative numbers and decimals.</p>	<p>This term, we will be focusing on exciting concepts in Forces and Space. The topics covered will include:</p> <ul style="list-style-type: none"> • Forces: <ul style="list-style-type: none"> • Exploring different types of forces, including gravity, friction, air resistance, and water resistance • Investigating how forces affect the movement of objects • Understanding how mechanisms like levers, pulleys, and gears help us do work more easily • Carrying out experiments to observe how surfaces affect movement and how force can change an object’s speed or direction • Space: <ul style="list-style-type: none"> • Learning about the movement of the Earth, Sun, and Moon • Understanding day and night, and the changing seasons



		<ul style="list-style-type: none">• Discovering the phases of the Moon and how they occur• Exploring the planets in our solar system and their unique features• Investigating how astronauts live and work in space <p>To support your child at home, you can:</p> <ul style="list-style-type: none">• Discuss the forces at work in everyday life, such as how brakes slow a bike or why a ball rolls faster on a smooth surface• Visit a local science museum or planetarium to explore exhibits on forces and space• Use books or documentaries (like BBC's <i>The Planets</i>) to spark curiosity about the solar system• Stargaze together and identify visible planets or constellations using a free stargazing app• Try simple science activities at home, like building a paper rocket or testing how different materials affect friction
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French	Geography	History
<ul style="list-style-type: none">• Describing yourself• Adjectival endings• Buildings in a town• Il y a construction• What to do 'on tour' in a French city (tourist activities)• Clothes (fashion week)• Expressing opinions on fashion• -er verbs	<p>Enough for Everyone</p> <ul style="list-style-type: none">• Think about the needs of a settlement, and the needs of the planet as a whole• Find out where resources such as power and food come from, and look at ways in which natural resources can be conserved• Discuss the idea of a carbon footprint• consider how their actions impact others around the world• Think about the changes that they could make to try to ensure that natural resources are shared so there is enough for everyone• Exploring Eastern Europe• Learn about the countries of Europe• Look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area.	<ul style="list-style-type: none">• The Great Plague: The spread, symptoms, cures and how it affected life in London• The Great Fire of London• How modern-day London is impacted by the Great Fire

<p>Art</p> <p>This term in Art, we will be looking at sculptures. We will begin by investigating artists who were inspired by nature. Then, we will use this knowledge to create our own flower sculptures.</p> <p>Once created, we will consider how best to enhance our sculptures with colour.</p>	<p>Drama</p> <p><i>Poetry Declamation</i></p> <p>Poetry declamation involves reciting poetry with emphasis on delivery, expression, and understanding, often in front of an audience. It's a performance art that focuses on the aesthetics of word play and voice inflection, differentiating it from declamation which emphasizes dramatic oratory.</p> <p>Effective poetry delivery in declamation involves projecting the voice, maintaining a natural pace, and considering the rhythm and intonation of the poem.</p>	<p>Music</p> <p>In music this term, the Year 5 students will spend one lesson each week learning 'The Story of Music', discovering how melody, harmony, notation, and instruments have evolved from medieval times right up until the present day.</p> <p>In our second lesson, Year 5 will continue with their 'classroom orchestra', learning to play a piece of music together using the instruments they all learn individually, for a concert at the end of the term.</p>
<p>PSHE</p> <ul style="list-style-type: none"> • An introduction to careers and challenging career stereotypes • Substances: drugs common to everyday life; Risks and effects of alcohol and smoking; Rules and laws • Keeping active: Benefits of a balanced lifestyle; Balancing internet use; How physical activity affects wellbeing 	<p>PE & Games</p> <ul style="list-style-type: none"> • Learn and Develop skills for the different athletics disciplines and record times, distances and heights for the relevant events according to age • Continue development of Cricket skills and game understanding through small sided and adapted games, working towards a successful pairs game • Strengthen swimming skills and the understanding and application of body 	



	<p>position in the water, leg and arm action, breathing and stroke timing. Development of water confidence</p> <ul style="list-style-type: none">• Develop an understanding of scoring in tennis and the basic skills for a game	
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<p>Computing</p>	<p>Reasoning</p> <ul style="list-style-type: none">• Verbal Reasoning;<ul style="list-style-type: none">○ Vocabulary○ Finding words○ Building words○ Cloze• Non-Verbal Reasoning:<ul style="list-style-type: none">○ Recognise and associate○ Extending a pattern○ 3D shapes	<p>TPR</p> <ul style="list-style-type: none">• Moses• Slavery in Egypt• Rags to riches story• The plagues• Parting of the red sea
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