

## Year 6 Curriculum Map

English	Maths	Science
<p>This term we will be enjoying a class reader called <i>Stig of the Dump</i> by Clive King. This is an English classic!</p> <p>We will practice letter writing and recounts in our extended writing</p> <p>In grammar will develop our vocabulary and practice sentence construction as well as focusing on sentence starters – ISPACE.</p> <p>In speaking and listening we will read aloud from our class readers as well as prepare for the Declamation competition in June.</p>	<p>This term the pupils will explore the following topics:</p> <ul style="list-style-type: none"> <li>• Ratio</li> <li>• Algebra</li> <li>• Geometry: Properties of Shape, Perimeter, Area and Volume</li> </ul> <p>They will also develop and consolidate their knowledge of fractions, decimals and percentages.</p> <p>To help your child at home you can:</p> <ul style="list-style-type: none"> <li>• Use the resources on these websites:  <a href="#">Primary Maths Challenge - PMC Past Papers</a>  <a href="#">Maths Genie - Primary - KS2 SATs Revision</a></li> </ul>	<p>This term, we will be focusing on key concepts in Fossils and Evolution and Electricity. The topics covered will include:</p> <ul style="list-style-type: none"> <li>• Fossils and Evolution: <ul style="list-style-type: none"> <li>• Understanding how fossils are formed and what they tell us about life in the past</li> <li>• Exploring the evidence fossils provide for the theory of evolution</li> <li>• Learning about adaptation and how animals and plants evolve to survive in their environments</li> <li>• Investigating the work of key scientists such as Charles Darwin and Mary Anning</li> <li>• Considering how living things have changed over time and the importance of biodiversity</li> </ul> </li> </ul>



		<ul style="list-style-type: none"><li>• Electricity:<ul style="list-style-type: none"><li>• Identifying common electrical components and understanding how simple circuits work</li><li>• Constructing series circuits and investigating how they can be affected by changes (e.g. adding bulbs or switches)</li><li>• Recognising the difference between conductors and insulators</li><li>• Learning how to stay safe when using electricity</li><li>• Exploring how electricity is generated and used in everyday life</li></ul></li></ul> <p>To support your child at home, you can:</p> <ul style="list-style-type: none"><li>• Visit local museums or use online resources to explore fossils and famous fossil discoveries</li><li>• Discuss examples of adaptation in animals around the world or in changing environments</li><li>• Encourage your child to observe and explain how electricity is used around the home</li></ul>
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<b>French</b> <ul style="list-style-type: none"><li>• Weather</li><li>• Sporting activities and free time</li><li>• Buildings in a town</li><li>• Telling the time</li><li>• School subjects</li><li>• Expressing opinions</li></ul>	<b>Geography</b> <p><b>Is the earth full?</b></p> <ul style="list-style-type: none"><li>• Size and distribution of the world's population</li><li>• Impact of population explosion</li><li>• Settlements – location and growth.</li></ul> <p><b>Can cities keep expanding?</b></p> <ul style="list-style-type: none"><li>• Do we have the resources?</li></ul>	<b>History</b> <p>In summer term year 6 are studying the Home Front in World War 2. To provide context we are starting with a brief section on the how the war started, Britain's involvement in the attempting the halt the German advance across Europe culminating in the evacuation of Dunkirk. We will learn about Operation Sealion, the Battle of Britain, the Blitz, rationing and the life of evacuees and touching upon other aspects too numerous to list.</p> <p>Also this term will be year 6s first introduction to using sources on history and we will further introduce the skill of extended historical writing.</p>

<p><b>Art</b></p> <p>This term the pupils will begin the term by researching Mexican wall tiles.</p> <p>They will be experimenting with geometric shapes by using a single tile and then growing the pattern with larger numbers of tiles.</p> <p>After this, they will cut some tiles from clay and then, using cold wax, design their own set of tiles.</p>	<p><b>Drama</b></p> <p><i>Poetry Declamation</i></p> <p>Poetry declamation involves reciting poetry with emphasis on delivery, expression, and understanding, often in front of an audience. It's a performance art that focuses on the aesthetics of word play and voice inflection, differentiating it from declamation which emphasizes dramatic oratory. Effective poetry delivery in declamation involves projecting the voice, maintaining a natural pace, and considering the rhythm and intonation of the poem.</p>	<p><b>Music</b></p> <p>Music this term is all about rhythm for the Year 6s!</p> <p>Following on from their studies of the Gamelan genre from Indonesia, the students will learn about and play together different drumming styles from around the world – from South African call and response patterns, to South American samba polyrhythms, to the power and stamina required for Japanese Taiko-style drumming.</p>
<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• <b>Puberty and reproduction:</b></li> <li>• Growing up and developing Independence</li> <li>• Managing the changes of puberty</li> <li>• Menstrual wellbeing</li> <li>• How a baby is made</li> <li>• <b>Managing change:</b></li> <li>• Developing friendship skills</li> <li>• Changing and ending friendships</li> </ul>	<p><b>PE &amp; Games</b></p> <ul style="list-style-type: none"> <li>• Develop skills for the different athletics disciplines and record times, distances and heights for the relevant events according to age</li> <li>• Continue development of Cricket skills and game understanding through small sided and adapted games, working towards a successful pairs game and moving onto hardball T20</li> <li>• Strengthen swimming skills and the understanding and application of body</li> </ul>	<p><b>Latin</b></p> <ul style="list-style-type: none"> <li>• Revision of Nominative plural endings</li> <li>• Imperfect and perfect tense endings in the third person</li> <li>• Imperfect endings of sum</li> <li>• Accusative plural endings</li> <li>• Superlative adjectives</li> <li>• Background on slavery and gladiators</li> </ul>



<ul style="list-style-type: none"><li>• Managing change, loss and bereavement</li><li>• Sources of support</li></ul>	<p>position in the water, leg and arm action, breathing and stroke timing. Development of water confidence</p> <ul style="list-style-type: none"><li>• Develop an understanding of scoring in tennis and the basic skills for a game and work towards better shot placement according to ability</li></ul>	
		<p><b>TPR</b></p> <ul style="list-style-type: none"><li>• Moses</li><li>• Slavery in Egypt</li><li>• Rags to riches story</li><li>• The plagues</li><li>• Parting of the red sea</li></ul>