



**HORRIS HILL
SCHOOL**

English as Additional Language (EAL) Policy

Policy reviewed: September 2025

Policy approval: Autumn 2021

Date of next review: September 2026

Horris Hill recognises and addresses the needs of EAL pupils as it recognises the specific needs of all pupils. Those children who join the school where English is not their first language, will be supported in their key skills in order to improve their level of English and access the full curriculum as soon as possible. They will also receive pastoral support from their tutors to assist their integration into the School. The area of EAL is addressed by all curriculum areas. Horris Hill recognises that:

- Pupils with EAL should have access to the curriculum as quickly as possible
- Pupils with EAL should have opportunities to hear and read good models of English
- EAL pupils should have plentiful opportunities to extend their knowledge and use of English, both written and spoken
- EAL pupils should be exposed to both visual and auditory resources
- Teachers should be consistently assessing pupils with EAL to establish their needs and progress
- Teachers should be liaising with colleagues in identifying pupils who may have additional learning requirements to improve their English
- Teachers plan and deliver lessons that support the development of English language
- Not all EAL children require learning support lessons.

EAL pupils are identified on entry by assessment.

Horris Hill keeps a register of EAL pupils.